

State and Federal Program Directors Meeting

Accountability Update
December 7, 2018



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Topics

- 2018 California School Dashboard (Dashboard): Changes to Indicators
- Local Educational Agencies (LEAs) and Schools Eligible for Support
- Perusing through the Dashboard
- Dashboard Resources

2018 Dashboard: Changes to Indicators

Schools with Dashboard Alternative School Status

- Beginning with the 2018 Dashboard DASS schools received a Dashboard report.
 - Accountable for same indicators
 - Modified methods applied for graduation rate indicator (one-year rate) and CCI (modified career measures)
- DASS data are included in the local educational agency (LEA) Dashboard

Chronic Absenteeism and College/Career

- **Chronic Absenteeism.** Schools, districts, and county offices of education that serve K–8 students are being evaluated for the first time with a red-through-blue performance color.
- **College/Career.** Schools, districts, and county offices of education that serve 9–12 students are being evaluated for the first time with a red-through-blue performance color.

Suspension Rate and English Learner Progress Indicator (ELPI)

- **Suspension:** 3x5 Colored Table now applied to student groups.
- **ELPI:** Not reported in 2018 Dashboard due to transition to English Language Proficiency Assessments for California (ELPAC)
 - Dashboard reports percentage of students in each performance level on the ELPAC
 - 2019 Dashboard will report ELPI Status.

Graduation Rate Indicator

- “Change” based on **one year** of prior data only (not 3-year average)
- Business rules for the calculation of the four-year cohort rate was revised based on U.S. Department of Education audit findings
- 3x5 Colored Table applied at student group level
- DASS Graduation Rate reported for schools and incorporated in district’s Dashboard

Academic Indicator

Grades 3–8 and Grade 11

- Based on Smarter Balanced Summative Assessment results in English Language Arts and mathematics
- Beginning with 2018 Dashboard:
 - Participation rates are incorporated into Academic Indicator
 - LEA, school, and student group Distance from Standard will be adjusted downward if the participation rate target of 95% is not met.
 - Grade 11 results are included in Academic Indicator
 - Status and Change cut scores approved at the November 2018 SBE meeting

Academic Indicator: Cut Scores Applied According to Type

Grades 3-8 Cut Scores	Grade 11 Cut Scores
Elementary School	High School (serving grades 7–12)
Middle School	High School District
K–12 School	(blank)
Elementary School District	(blank)
Unified School District	(blank)

LEAs and Schools Eligible for Support

LEAs Eligible for Assistance Under LCFF

- The list of LEAs eligible for differentiated assistance was released on 12/6/18 and is located on the LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For eligibility criteria and examples, see the Dashboard Technical Guide posted at <https://www.cde.ca.gov/ta/ac/cm/> - see section starting on page 135

Differentiated Assistance Criteria

- Due to technical complications and to ensure that all LEAs impacted by the fires have an opportunity to submit their local indicator data, an updated list which incorporates local indicators will be released in January 2019.

Number of LEAs Eligible for Assistance

- 374 LEAs are eligible for differentiated assistance (up from 228 in 2017).
 - 239 LEAs obtained eligibility for assistance for the first time in 2018
 - 135 LEAs maintained eligibility
 - 93 LEAs eligible for assistance in 2017 are no longer eligible for assistance in 2018

Student Groups Meeting Eligibility Criteria

- The three student groups in greatest need of support (based solely on state indicator data) are:
 - Students with disabilities: 243 LEAs are eligible for differentiated assistance
 - Homeless students: 145 LEAs are eligible for differentiated assistance
 - Foster youth: 106 LEAs are eligible for differentiated assistance

Differentiated Support for Schools Under ESSA

- Every Student Succeeds Act (ESSA) requires schools to be identified for different types of support.
- The list of schools will be released in January 2019.
- For eligibility criteria and examples, see the Dashboard Technical Guide posted at <https://www.cde.ca.gov/ta/ac/cm/> - see section starting on page 143.

Perusing through the Dashboard

<https://www.caschooldashboard.org>

Dashboard Resources

<https://www.cde.ca.gov/ta/ac/cm/>

- **Parent Tab:**

- New Parent Guide
- New Flyers for Parents

- **Videos Tab:**

- New videos in English and Spanish

- **FAQs Tab:** Additional questions will be added.

- **Toolkit Tab:**

- 2018 Dashboard: Key Points
- Updates to the 2018 Dashboard
- New Flyers for Educators

- **Resources Tab:**

- PowerPoints of webinars conducted during private preview

- **Data Files and Guide Tab:**

- 2018 data files for each indicator
- 2018 Dashboard Technical Guide

Questions

