



English Learner Support Division

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Title III Funding

- The **2016–17** Subgrant period ended on September 30, 2018.
- LEAs must liquidate obligated funds by December 30, 2018.
- LEAs file end-of-year expenditure reports during the Consolidated Application and Reporting System (CARS), Winter Release, which is open from **January 15, 2019, to February 2019.**
- LEAs will be invoiced for unexpended funds.
- **2017–18 and 2018–19** Title III funding applications are now closed. LEAs must adhere to all reporting requirements.



Title III Data Collection

- The 2018–19 Student National Origin Report submission for nonprofit private schools is from November 15 through December 15, 2018.
- Nonprofit private schools are encouraged to submit their immigrant student counts during the reporting window.

Program Questions:

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State Board of Education (SBE)

- **December 2018 Memorandum/January 2018 Item:**
Recommendation to SBE to approve English language proficiency (ELP) criterion for reclassification decision-making



Interim Reclassification Guidance for 2018–19

1. Assessment of ELP (use ELP criterion once approved by SBE)
2. Teacher evaluation (remains unchanged at this time)
3. Parental opinion and consultation (remains unchanged at this time)
4. Comparison of performance in basic skills, which demonstrates whether the student is sufficiently proficient in English (remains unchanged at this time)

Please visit <https://www.cde.ca.gov/sp/el/rd/>



Spanish Language Development Standards

- Assist teachers to design instruction for students developing linguistic proficiency in listening, speaking, reading, and writing in Spanish
- May be used as a resource to compliment and inform the instruction of content area subjects taught in Spanish
- FAQs and a link to the SLD Standards are available in the Resources tab on the CDE English Language Development Standards web page at <https://www.cde.ca.gov/sp/el/er/eldstandards.asp>