



LASSO Update

STATE AND FEDERAL PROGRAM DIRECTORS

JUNE 16, 2017

TODAY'S TOPICS



- ONLY LCFF funds may be used to contribute to meeting the Increase or Improve proportionality requirement
- “Or” does not mean “And”
- Grouping explanations/justification for “wide” services
- Principally Directed FAQ
- July 1 through August 15

GOALS, ACTIONS, AND SERVICES



PLANNED ACTIONS / SERVICES
Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: _____	Amount: _____	Amount: _____
Source: _____	Source: _____	Source: _____
Budget Reference: _____	Budget Reference: _____	Budget Reference: _____



PLANNED ACTIONS/SERVICES



For Actions/Services not contributing to meeting Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

OR

For Actions/Services contributing to meeting Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

Differentiate: Actions/services that contribute to meeting the Increased or Improved Services Requirement **OR** those that will not.

DEMONSTRATION OF INCREASED OR IMPROVED SERVICES FOR UNDUPLICATED PUPILS



Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The actions 1.5, 2.3, and 4.6, are being provided on an LEA-Wide basis and are principally directed...

Action 1.5
For Actions/Services not included as contributing
Students to be Served <input type="checkbox"/> All
Location(s) <input type="checkbox"/> All
For Actions/Services included as contributing
Students to be Served <input type="checkbox"/> En

Action 2.3
For Actions/Services not included as contributing
Students to be Served <input type="checkbox"/> All
Location(s) <input type="checkbox"/> All
For Actions/Services included as contributing
Students to be Served <input type="checkbox"/> En

Action 4.6
For Actions/Services not included as contributing
Students to be Served <input type="checkbox"/> All
Location(s) <input type="checkbox"/> All s
For Actions/Services included as contributing to
Students to be Served <input type="checkbox"/> Engl

PRINCIPALLY DIRECTED



How does an LEA demonstrate in its LCAP that an action is “principally directed towards and effective in meeting the LEA’s goals for unduplicated pupils?”

Generally, an LEA may demonstrate how an action/service (service) is principally directed towards and effective in meeting the LEA’s goals for unduplicated pupils when the LEA explains how:

It considers the needs, conditions, or circumstances of its unduplicated pupils;

The services, or aspect(s) of the service (including, for example, its design, content, methods, or location), is based on these considerations; and

The service is intended to help achieve an expected measurable outcome of the associated goal.

Other students in the LEA may also receive and/or benefit from a service without affecting the service being considered as principally directed towards and effective in meeting the LEA’s goals for unduplicated pupils.



JULY 1 THROUGH AUGUST 15

May a school district or county office of education make changes to its Local Control and Accountability Plan and Annual Update (LCAP) subsequent to the local governing board adopting it?

Yes...a district governing board may amend an adopted LCAP without going through the [formal adoption process] if the amendments are made in response to requests for clarification and/or recommendations for amendments from [the approving entity]...

<http://www.cde.ca.gov/fg/aa/lc/lcfaq.asp#LCAP>



JULY 1 THROUGH AUGUST 15

Additionally, *Education Code* provides that on or before August 15th of each year, a(n) [approving entity] may seek clarification, in writing, from the local governing board about the contents of the LCAP, to which the local governing board must respond, in writing, within 15 days.

<http://www.cde.ca.gov/fg/aa/lc/lcfaq.asp#LCAP>



OTHER UPDATES

- CDE's eTemplate system is in field testing phase
- Dashboard Coordinators - Renew login information for 2017/18 -
 - Reminders and more information to follow



Questions or Comments?



Please contact
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