

2017 Federal Program Monitoring (FPM) Local Educational Agency (LEA) Training Registration

Registration Code	Program	Title	Description
FPM1	FPM	<i>Introduction to the CDE Monitoring Tool (CMT)</i>	This hands-on session is designed for those who are new to CMT and will provide participants with an opportunity to practice essential FPM tasks, such as: <ul style="list-style-type: none"> • Accessing CMT • Responding to Evidence Requests • Managing Documents • Communicating in CMT • Resolving Findings in CMT
FPM2	FPM	<i>Coordinating an FPM Review in Your District</i>	This session, designed for district FPM Review Coordinators, will provide helpful guidance in: <ul style="list-style-type: none"> • Establishing an Effective FPM Team in Your District • Responding to FPM Timelines • Planning tips for on-site or online review dates • FPM Communications • Resolving Findings • Accessing FPM Resources
FPM3	FPM	<i>Charter School FPM Reviews</i>	A session that focuses on the specific needs of direct-funded charter schools being reviewed in 2017–18.
AE1	Adult Education	<i>Adult Education and Family Literacy Act (AEFLA)</i>	The AEFLA presentation provides an overview of the Adult Education instrument, including items monitored, evidence requests, changes reflected in the 2017–18 RFA around collaboration, alignment, and Integrated Education and Training. Attendees who are not familiar with the CDE Monitoring Tool (CMT) should also register for the introductory CMT session.
BASP1	Before and After School	<i>Where Compliance Meets Quality</i>	<ul style="list-style-type: none"> • How to prepare for 2017-18 on-site and online FPMs • Examples on types of documents to upload • Tips on highlighting information • How to communicate with the BASP Reviewer before, during, and after the FPM review
CTE1	Career Technical Education	<i>Perkins Compliance – Steps to a Successful CTE Monitoring Visit</i>	Attendees will walk through the CTE compliance instrument and learn all the recommended steps for a successful CTE monitoring visit. The workshop leader will share information on most common findings, mistakes, and recommendations for organizing the collection of evidence.
*CE sessions: CE 101 (CE1) and CE 201 (CE2) are both double sessions and an attendee may only register for one or the other, not both.			

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CE1	Compensatory Education	<i>CE 101: Instrument Overview and Legal Requirements*</i>	<p>If you are new to Title I, Part A, and have less than three years of experience or have never participated in a Federal Program Monitoring Review, this is the session for you.</p> <p>This session will include an overview of the Compensatory Education (CE) Instrument, how to read the details of the law, and the difference between LEA and School level items. Following the overview, the session will review 4-5 typical CE items and discuss a few findings that occur during reviews.</p> <p>Attendees will participate in a hands-on activity. Please bring a school-level parental involvement policy and school-parent compact to this session.</p>
CE2	Compensatory Education	<i>CE 201: Frequent Findings and How to Avoid Them*</i>	<p>This CE session is designed for program staff are familiar with Title I, Part A and who have participated in an FPM review.</p> <p>We will review the frequently non-compliant findings through hands-on activities. Please bring evidence, such as, policies, compacts, SSC Roster(s), SPSAs, and evaluation documents to discuss:</p>
CE3	Compensatory Education	<i>CE 301: Round Tables</i>	<p>This session is a follow-up to CE 101 or CE 201, and is an opportunity to dialogue with CDE staff on specific questions regarding Title I, Part A federal requirements. Please bring evidence such as policies, compacts, SSC Roster(s), SPSAs, and evaluation documents to review with CDE staff. Participants are encouraged to attend CE 101 or CE 201 prior to CE 301.</p>
<p>*CE sessions: CE 101 (CE1) and CE 201 (CE2) are both double sessions and an attendee may only register for one or the other, not both.</p>			
EES1	Early Education and Support	<i>Preparing for Monitoring Review</i>	<p>This workshop will provide participants with an overview of the review process and help contractors prepare for a review. There will be an item by item discussion of the program instrument, review logistics, and question and answer session.</p>
EE1	Education Equity	<i>Insight into Education Equity</i>	<p>This workshop will provide attendees with the opportunity to learn about what to expect during an Education Equity Review.</p> <p>We will provide an overview of the reason for the review, identify the three types of evidence that aid in meeting the legal obligations and identify the seven components of an Education Equity Review.</p>

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EL1	English Learner	<i>English Learner Program Instrument Summer Session</i>	<p>Where else would you rather be in August than an English Learner Program Instrument training session?</p> <p>Stop by and see the never-changing Dimensions, including 15 one-of-a-kind Items, and the season's ever popular Evidence Requests.</p> <p>Come and learn about changes to this year's instrument and how to efficiently organize and report your evidence.</p>
FM1	Fiscal Monitoring	<i>Making the Most of Your Fiscal Monitoring Review</i>	<p>Attendees will learn:</p> <ul style="list-style-type: none"> • What to expect during the fiscal review of your Title I, Part A and C, Title II, Title III, and Title IV programs • Documentation requirements • How the Fiscal Monitoring Instrument corresponds to other program reviews <p>There will also be discussions on federal regulations and best practices to meet these requirements.</p>
ME1	Migrant Education	<i>Migrant Education Program Instrument</i>	<p>You do so much for your migrant students every day.</p> <p>Learn how the items in this instrument can create a cohesive and consistent program for migrant students. This training will help you organize your evidence of compliance like never before.</p> <p>Bring your questions and receive the most up-to-date information.</p>
NorD1	Neglected or Delinquent	<i>Neglected or Delinquent Program Instrument</i>	<p>Attendees will review the legal requirements for the Neglected or Delinquent program instrument. How to prepare for the N or D review and the most frequent non-compliant findings will be discussed.</p>
PE1	Physical Education	<i>Minutes Matter: Your Time is Valuable</i>	<p>Everything you need to know in order to show compliance in Physical Education. In this presentation, we will:</p> <ul style="list-style-type: none"> • Discuss the FPM process, timelines, and roles • Review the nine instrument items used for program compliance • Review and discuss the documents that can be used to provide evidence of LEA compliance • Provide tips and resources for a more efficient and productive review • Share of best practices and answer questions from LEAs

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UCP1	Uniform Complaint Procedures	<i>UCP as Easy as 123</i>	Categorical Programs Complaints Management staff will guide you through how to have a successful UCP review. A successful UCP review can be as easy as: (1) Ensuring that all Uniform Complaint Procedures documents are up to date and board approved (where applicable); (2) Implementing and adhering to your own UCP policies and procedures; (3) Disseminating applicable notices appropriately and within required timelines.
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