



CALIFORNIA COLLABORATIVE
FOR EDUCATIONAL EXCELLENCE

State and Federal Program Directors

Presentation

June 19, 2017

Presentation Overview



- » 2017-18 Plan Update Overview
- » Component I
- » Component II
- » Component III

Overview

Overview

- » Legislature provided \$20m in one-time funds for CCEE to establish statewide process to provide professional development training
- » Training must focus on how to use Dashboard and LCAP to support continuous improvement
- » Training must be provided in each region of state and be available to all LEAs

Overview

» 2017-18 Plan Update

- Maintains focus of PD activities on how to improve use of Dashboard and LCAP as tools for continuous improvement
- Contains 3 components
- Expands opportunities for partnerships with COEs, statewide associations, advocacy and equity organizations, and other non-profits
- Includes new activities
- Includes budget adjustments

Overview

Continuous Improvement in Action	
Component I- Statewide Trainings	<i>Modules</i>
Component II- Regional Leads and Content Library	<i>Content Library</i>
Component III- Professional Learning Networks	<i>Expanded Number of PLNs</i>
Component IV Help Desk	<i>Discontinued</i>

Component I: Modules

Component I: Modules

- » Purpose: Establish common baseline for using Dashboard and LCAP as tools for continuous improvement
- » Original Plan created two sets of large-scale workshops
- » 2017-18 Plan Update replaces this approach with single-topic “modules”



Component I: Modules

- » Module: Professional development opportunity focused on LCFF-related topic of interest
 - May be in-person, livestream, and/or online
- » Each module includes:
 - An overview of the topic for all audiences
 - Topic content and activities designed for a specific audience

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Component I: Modules

- » Example
 - Topic: Dashboard/LCAP Template Update
 - All audiences: Livestream presentation on topic
 - Specific audience: parents/families
 - Partners: Partner with LEAs and Community Based Organizations (CBOs) to collectively develop content on topic and to co-present at in-person trainings using content

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Component I: Modules



» Next Steps

- Identify 3-5 topics based on areas of greatest need in the field
- For each topic, develop and present content for all audiences
- For each topic, identify specific audience(s)
- For each topic, identify partners to collectively develop content and co-present content for specific audience(s)

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Component I: Modules



» Partners

- COEs, school districts, charter schools, statewide associations, state agencies, advocacy/equity organizations, community-based organizations, other non-profit organizations

» Partner Roles

- Co-develop content for modules, co-facilitate module trainings

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Component II: LCFF Content Library

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Component II: Library

- » Purpose: Support aligned local trainings on using Dashboard and LCAP as tools for continuous improvement
- » LCFF Content Library: free online repository of LCFF-related materials
 - Trainers' Collection: files restricted for use by local trainers developing local trainings on LCFF
 - Online submission form is now [active](#)

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Component II: Library

» Review Process

- Stage 1: Submission
- Stage 2: Review Team Review
- Stage 3: CCEE Review
- Stage 4: Modifications (if applicable)
- Stage 5: Final Outcome
- Stage 6: In Library (if applicable)

Component II: Library

» Review Team

- CCEE will initiate application process to be Review Team member or lead
- CCEE will host Content Review meetings with Review Teams to calibrate review process
- Lead and members will receive stipend

Component II: Library



» Other Details

- Online platform for Library to launch in fall
- User agreement for Local Trainers to access Trainers' Collection in development
- Some funding set aside specifically to support CCEE-led content development

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Component II: Library



» Partners

- COEs, school districts, charter schools, statewide associations, state agencies, advocacy/equity organizations, community-based organizations, other non-profit organizations

» Partner Roles

- Submitters, Review Team leads, Review Team members

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Component III: Networks

Component III: Networks

- » Purpose: Support deep learning for using Dashboard and LCAP as tools for continuous improvement
 - Modeled after Professional Learning Communities
- » Professional Learning Networks (PLNs)
 - CCEE contracts with COEs, statewide associations, or non-profit organizations to host PLN
 - Hosts select PLN participants

Component III: Networks



- » Professional Learning Exchanges (PLXs)
 - Provides support for PLN facilitators
 - Connects participants in different PLNs
- » Hosts hire PLN facilitators and CCEE trains them
- » CCEE hires and trains PLX Coaches

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Component III: Networks



- » Solicited Letters of Interest (LOIs)
 - Received almost 70 LOIs
 - Approved 52 PLNs with up to 5 more if funding becomes available
 - Requires 6 PLXs
 - PLNs will operate for 2017-18 and 2018-19

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PLNs Information

» Host Types

- County Offices of Education: 36 (69%)
- Statewide Associations: 10 (19%)
- Charter Management Organizations: 2 (4%)
- Other Non-Profits: 8 (13%)
- CCEE: 1 (2%)

» *Complete list of hosts is available on Item 11, June 8th CCEE Governing Board Meeting*

PLNs Information

» Geographical Distribution

- Statewide: 11 (21%)
- Northern California: 11 (21%)
- Bay Area: 5 (10%)
- Central Valley: 14 (27%)
- Southern California: 10 (19%)
- Central Coast: 4 (8%)
- Inland Empire: 2 (4%)

Component III: Networks



» Partners

- COEs, charter managements organizations, statewide associations, advocacy/equity organizations, community-based organizations, other non-profit organizations

» Partner Roles

- PLN Hosts

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Summary



	Topic(s)	Learning	Audience
Component I: Modules	Select LCFF topics	Foundational	All audiences and Targeted audience
Component II: Content Library	All LCFF topics	Foundational to Deeper Application	LCFF Trainers
Component III: Networks	Select LCFF problem of practice	Deeper Application	LEAs and stakeholders

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Thank you!

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